NSG/498: Senior Leadership Practicum

NSG/498v2_sa-m_wk4-Project Translation and Planning

Rubric Type: Percentage Range

Criteria	Accomplished	Emerging	Beginning	Not Evident
Defines an improvement goal and explains how it will be measured. **18%** of total grade	**90 - 100%** Defined an improvement goal and established the metrics for measuring it.	**70 - 89%** Defined an improvement goal but did not explain how it would be measured.	**50 - 69%** Defined improvement goal was not relevant to resolving the problem and the metrics for measuring it were incorrect.	**0 - 0%** Did not include.
Align with goals				
Implementation Plan Part 1 – Outcomes, Roles, Timeline, Milestones **18%** of total grade	**90 - 100%** Developed a thorough implementation plan that included a list of all outcomes needed to reach the project outcomes goal, priority of outcomes, who is responsible for each, timeline and milestones.	**70 - 89%** Developed a partial implementation plan that included some of the following: a list of all outcomes needed to reach the project outcomes goal, priority of outcomes, who is responsible for each, timeline and milestones.	**50 - 69%** Developed a minimal implementation plan that did not include most of the following: a list of all outcomes needed to reach the project outcomes goal, priority of outcomes, who is responsible for each, timeline and milestones.	**0 - 0%** Did not include.
Align with goals				
Implementation Plan Part 2 – Budget and Resources **18%** of total grade	**90 - 100%** Developed an implementation plan that includes a budget and resources needed (supplies, equipment, people, labor costs physical space, etc.)	**70 - 89%** Developed a partial implementation plan that included some of the following: a budget and resources needed (supplies, equipment, people, labor costs physical space, etc.), or was inaccurate.	**50 - 69%** Developed a minimal implementation plan that was missing most of the following: a budget and resources needed (supplies, equipment, people, labor costs physical space, etc.), and was inaccurate.	**0 - 0%** Did not include.

Rubric Type: Percentage Range

Criteria	Accomplished	Emerging	Beginning	Not Evident
Selects an EBP model to guide the implementation and provides rationale to explain why it is appropriate to the project. **18%** of total grade	**90 - 100%** Selected an EBP model to guide the implementation and provided rationale to explain why it is appropriate to the project.	**70 - 89%** Selected an EBP model to guide the implementation but did not provide convincing rationale to explain why it is appropriate to the project.	**50 - 69%** Selected an EBP model to guide the implementation but did not provide any rationale to explain why it is appropriate to the project.	**0 - 0%** Did not include.
Align with goals				
Develops an evaluation plan that includes how data will be monitored and collected, the short-term and long-term goals – the standards for evaluating each, and the points of evaluation. **18%** of total grade	**90 - 100%** Developed an evaluation plan that included how data will be monitored and collected, the short-term and long-term goals – the standards for evaluating each, and the points of evaluation.	**70 - 89%** Developed a partial evaluation plan that omitted some of the following: how data will be monitored and collected, the short-term and long-term goals – the standards for evaluating each, and the points of evaluation, or some of these elements were not correctly identified.	**50 - 69%** Developed a minimal evaluation plan that omitted most of the following: how data will be monitored and collected and the short-term and long-term goals – the standards for evaluating each, and the points of evaluation, or most of these elements were not correctly identified.	**0 - 0%** Did not include.
Align with goals				
Writing Convention **2%** of total grade	**90 - 100%** Rare occurrences of writing convention errors did not detract from the content.	**70 - 89%** Occasional occurrences of writing convention errors may have detracted from the content.	**50 - 69%** Frequent occurrences of writing convention errors detracted from the content.	**0 - 0%** Did not include.

Written Communication **2%** of total grade	**90 - 100%** Coherently discussed the topic in relation to the purpose of the assignment and presented information in a logical order or sequence throughout.	**70 - 89%** Stayed on a topic in relation to the purpose of the assignment but did not consistently present information in a logical order or sequence.	**50 - 69%** It did not stay on topic in relation to the purpose of the assignment, information was not presented in a logical order or sequence.	**0 - 0%** Did not include.
Align with goals				
Information Usage: ability to incorporate research that supports the assignment; quality of research **3%** of total grade	**90 - 100%** References were supported by industry and academia; application to the assignment was relevant and thoughtful.	**70 - 89%** References lacked industry or academic support; application to assignment content was weak.	**50 - 69%** References were not included or were questionable and biased; application to assignment content was not apparent.	**0 - 0%** DId not include.
Align with goals				
APA Format **3%** of total grade	**90 - 100%** Consistently applied APA style throughout with minimal minor errors.	**70 - 89%** Inconsistently applied APA style and formatting; occasional errors of moderate frequency or severity.	**50 - 69%** Lacked application of APA style and formatting; significant APA formatting errors in frequency and severity.	**0 - 0%** Did not include.